Motivational Interviewing:

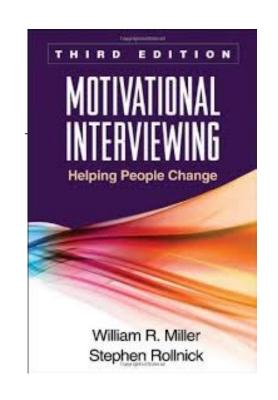
Guiding Your Patients in Making Successful Behavior Changes



MI Experience, Expertise, Heresy?

 How many have heard about Motivational Interviewing?

 How many have experience using Motivational Interviewing?





Session Objectives

- Define the core concepts of Motivational Interviewing
- Experience the difference between traditional and MI approach
- Identify the worst case scenario in behavior change counseling
- Identify the best case scenario in behavior change counseling
- Practice strategies that are congruent with MI approach



Why don't people change?



You would think...

- That the very real threats of blindness, amputations, kidney failure and other complications from diabetes would be enough to motivate weight loss and glycemic control
- That a patient on dialysis would be diligent about following recommended dietary guidelines and prescribed medications





And yet it is not enough...





So We Ask: "Why Don't People Change?"

Motivation...

a central puzzle piece in behavior change and activation





Four Traditional Notions

The problem with them is...

They don't see They don't know

They don't know how

They don't care



If These Beliefs Are True...

Four Common Solutions

They don't see

Give them **Insight**

If you can make people **see**, then they would do things differently They don't know

Give them **Knowledge**

If people **know** enough, then they would do things differently

They don't know how

Give them **Skills**

If you can teach people **how** to take charge, then they will do it

They don't care

Give them **Hell**

If you use **scare tactics** or scold
them enough, they
will do it



What do you know you 'should' be doing...but you're not?

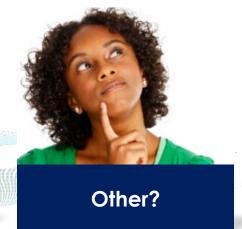








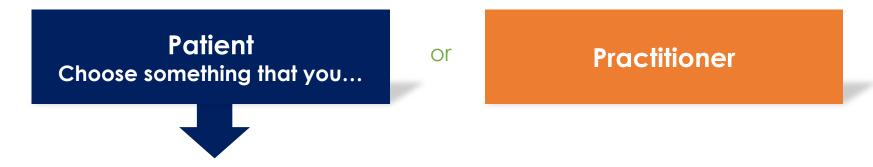






Traditional Approach

• Find a partner and choose roles:



- Know you "should" be doing,
- Are being bugged to do,
- Are doing some of the time,
- Keep intending to do ...

But you are not doing on a regular basis



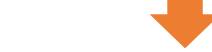
PRACTICE:

Traditional Approach

Patient

or

Practitioner
Assess, prescribe, fix...



Find out what the issue is and then...

- Explain why they should be doing it
- Give at least three benefits that would result from following through
- Give advice about how to do it
- Convince the patient about how important it is to follow through
- Get consensus about the plan



Traditional Approach

What was it like as the practitioner?

What was it like as the patient?

Did any movement towards change occur?



Research does not back Four Common Solutions

They don't see

Give them **Insight**

If you can make people see, then they would do things differently

They don't know

Give them

Knowledge

If people **know** enough, then they would do things differently

They don't know how

Give them **Skills**

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Better Questions

- What does motivate people?
- Why do people take charge of their health?
- What can we do to help?





What does work?



People Change Because...

Their values support it

SUPPORT

BENEFITS

FOR ME

HAVE A PLAN

EMPOWERED

I WILL

They are ready for it

IMPORTANT

They have a good plan and adequate social support

They verbalize the benefits of the change

They believe they need to take charge of their health

They think it's important

They think they can

They think the change will be worth it

They want to be independent



Patient Activation

Judy Hibbard, PhD

"Give a man a fish and you feed him for a day.

Teach a man to fish and you feed him for a lifetime."

- Chinese Proverb

Knowledge/ Skills

Activation

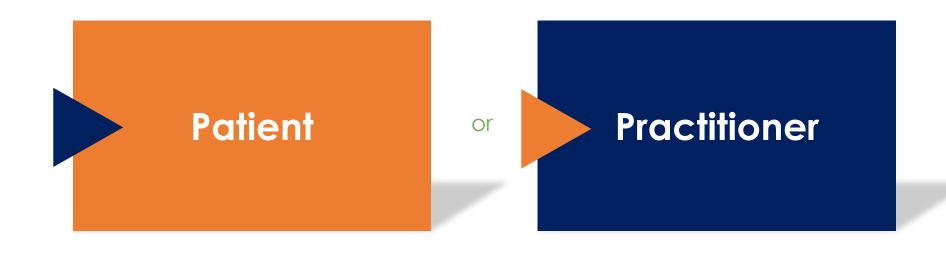
Empowerment

Confidence



A Different Approach

• Same partner as before, same topic...





PRACTICE:

A Different Approach

Patient

or

Practitioner

Your role is to be collaborative and to evoke

- Ask these questions. Listen with the goal of understanding. Give no advice.
 - What is the reason that you picked this topic? (Listen) What else?
 - How important is it for you to start doing this behavior?
 - If you did make start, how would your life be different in six months?
 - If you did start, how would you go about getting started?
- Give a short summary/reflection of the speaker's motivation for change, then ask:
 - "So what do you think you'll do?" or "Where does this leave you?" or "What is your first step?" Listen with interest and provide affirmation.

PRACTICE:

A Different Approach

What was it like as the practitioner?

What was it like as the patient?

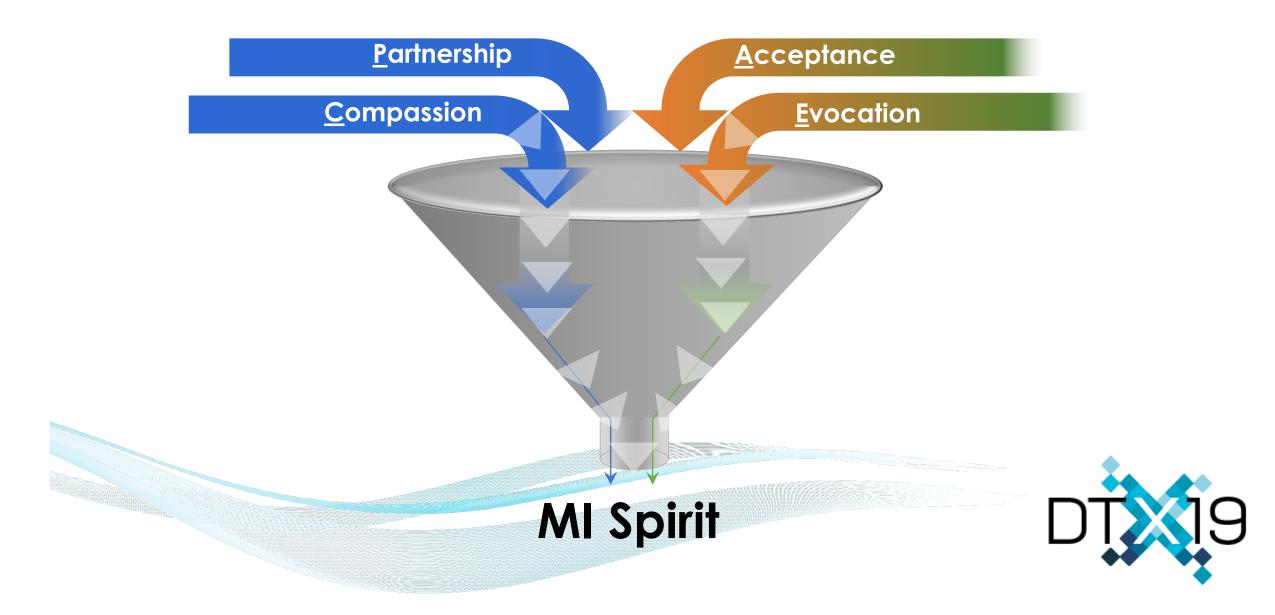
Did any movement towards change occur?



What are the basics principles of MI?



PACE: Basic Principles of MI



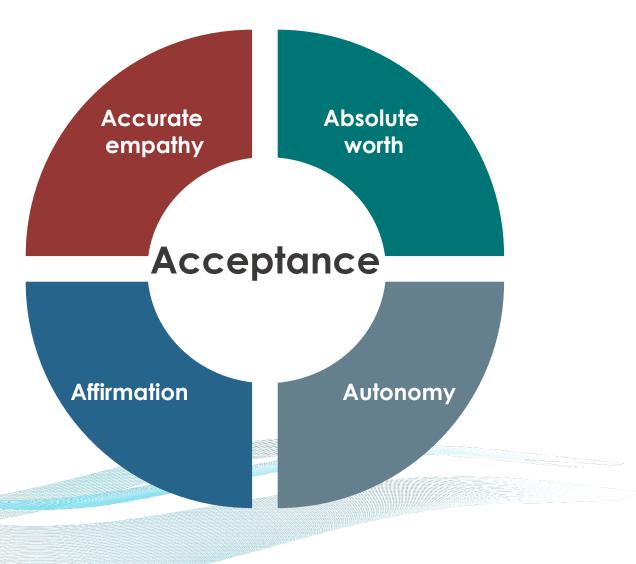
Partnership

- Goal is to collaborate with patient
 - You are expert on providing dialysis treatment; patient is expert on self
- Take off "fix-it" hat but not clinician hat
- Your role is to act as navigator
 - Patient is "captain" and sets the course; you support them in getting there





Acceptance





Compassion

- "To be compassionate is to actively promote the other's welfare, to give priority to the other's needs." (Miller & Rollnick, 2012)
- We can't teach it but we can help clinicians tap into it
- There is no "us" and "them"—it's all "we"





Evocation

Barriers & Challenges

Priorities & Desires

Hope & Confidence

Motivation for Change

Support & Resources

Solutions & Goals



OARS: Basic MI Skills





How does it work?



Practical Application

 What do I do when I have a challenging or 'non-compliant' patient?



Changing Your Lens: Instead of "Non-Compliant"

- Ambivalent: When we feel two ways about something
- Non-Activated: When we lack confidence, empowerment or motivation to act





The Righting Reflex

Patient:
presents as not
ready to change,
stuck, or with reasons
why he or she can't
change



Clinician:
has well-intentioned
desire to help or
fix people

Clinician jumps on or attacks negative side of ambivalence



In Summary: Worst Case & Best Case Scenario

Worst case

The practitioner argues for the change while the patient argues against it

Best case

The practitioner evokes & reflects change talk from the patient about their motivations for change



Let's practice!

Scenarios



Directions:

- Read through the scenario located on your table
- As a group answer the questions listed
- Discuss how you would approach the situation in your clinic
- One person be the moderator and hold the "suggestions" until the end of the discussion



Thank you!

If you would like to learn more about Motivational Interviewing, please visit:

www.motivationalinterviewing.org

